

Denver School of the Arts
School Year 2015-2016
Spanish 2 Syllabus

Instructor: Diego Cerón
Classroom: 209; hours by appt. only
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I. Course Description:

This is the second course in a five-year sequence that culminates in AP Spanish Language. The purpose of this two-semester course is to maintain the novice level while expanding into the intermediate level of understanding, speaking, reading and writing of Spanish. In this course we will deepen our knowledge of Spanish-speaking cultures. Students will continue acquiring the Spanish language by hearing it spoken and used in contexts that they understand as well as by reading and writing in Spanish.

II. Materials & Supplies

Students need the following materials:

- Spanish Portfolio (a durable folder or a thin binder) and notebook paper.
- Pens and pencils

III. Course Content Outline

These are some of the topics we are going to focus on this year.

Vocabulary Themes

Greetings and salutations
Date/time/days/months/seasons/numbers
Describing people/travels
Health/emotions/body parts
Courses and teachers
Sports/pastimes
Family and home
The café and restaurant
Food and shopping
Clothes and colors

Grammar Structures

Subject pronouns/Reflexive pronouns
Regular & irregular verbs present & past tense
Progressive tenses
Future and Future with verb *ir*
Stem-changing verbs
Direct/indirect object pronouns
Present perfect/Pluperfect
Introduction to the subjunctive
Singular/plural agreement
Masculine/feminine agreement

This outline may be expanded, reduced, or shifted as necessary.

IV. Grading

Grade Criteria

- Process Tasks 45%
- Product Tasks 45%
- Semester Assessment 10%

Grading Scale

A	93 – 100
A-	90 – 92
B+	87 – 89
B	83 – 86
B-	80 – 82
C+	77 – 79
C	73 – 76
C-	70 – 72
D	60 – 69
F	below 60

VI. Expectations

- 1) **Attendance and Participation:** Absences are detrimental to your learning. Students are expected to come prepared with materials and ready to participate and learn in all speaking, listening, reading, and writing activities.
- 2) **Tardy Policy:** If tardiness becomes persistent I will contact home and/or send you with a referral to the Student Advisor.
- 3) **Late Work:** Late work will be accepted for **excused** absences and must be completed within **48 hours**. After that, no work can be made up unless you have contacted me beforehand. **All other work is accepted for 75% of your grade for that assignment and must be completed within 48 hours.** It is the student's responsibility to find out what was missed during an absence.
- 4) **Food and Drinks:** Coffee, tea, water, and candies are accepted. Food is not accepted.
- 5) **Electronic Devices:** Keep your phone off or set it to "silent". Don't text in class or listen to music on your own device. There is NO individual music during tests. I will take your phone/iPod away if you abuse this policy, and you are welcome to pick it up from me at the end of the day. Repeated violations will result in discussions with parents/administration.
- 6) **Class Rules:** Students are expected to behave properly in the classroom by following these class rules:
 - ❖ **Respect Yourself and Others**
 - ❖ **Speak Spanish**
 - ❖ **Respect the Teaching/Learning Process**

These rules will ensure that we will have a great year! If one or more of the above rules are broken, I will follow the Denver Public School Discipline Matrix while taking these steps:

- Verbal warning and conference with student
- Conference with student and call home
- Conference with student, call home and parent/teacher conference
- Student is referred to the administration

V. Tutoring

For after school help or make up work I will be available on Tuesdays and Thursdays after school.

VII. Signatures

Please go over this Spanish level 2 syllabus with your parents. When you have read it and discussed it, bring back this page no later than the second week of class signed by both yourself and your parents, or have your parent send me an email acknowledging that you went over it together. Make sure that the student name and class period is on the email confirmation. Don't hesitate to contact me if you have any questions. I am looking forward to a successful and fun school year with you.

Student Name _____

Student Signature _____

Date _____

Parent Signature _____

Date _____